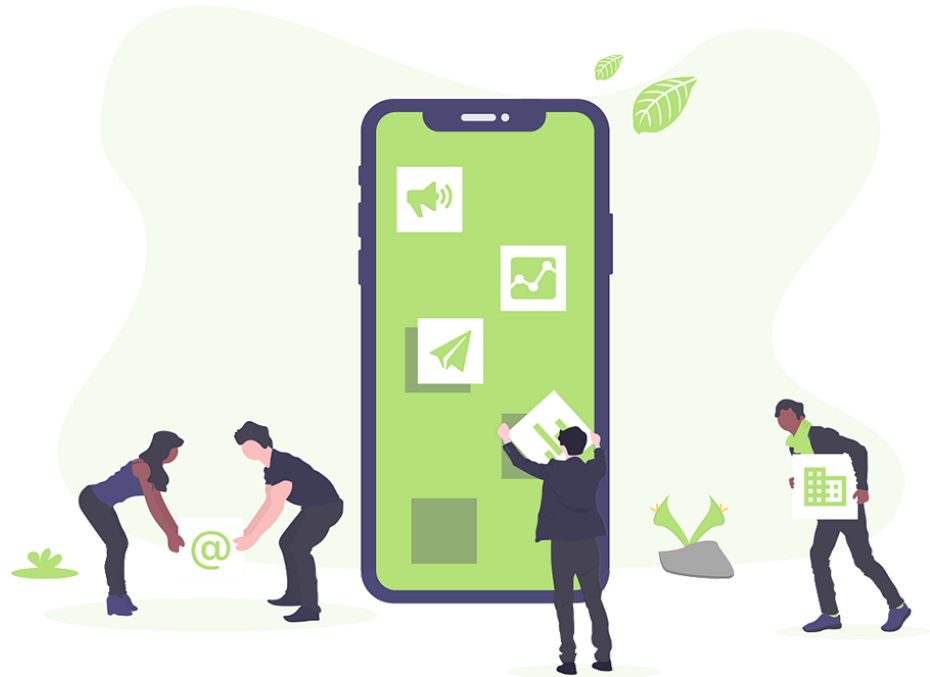


# Incubators of Innovation

Building Creativity, Diversity  
and Engagement into the  
Online Learning Environment

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# Introduction

*“The values of creativity, diversity, and engagement served as pillars to both process and the creation of a culture of innovation.”*

- Who we are
- Where we come from
- What we have done
- Why it is important



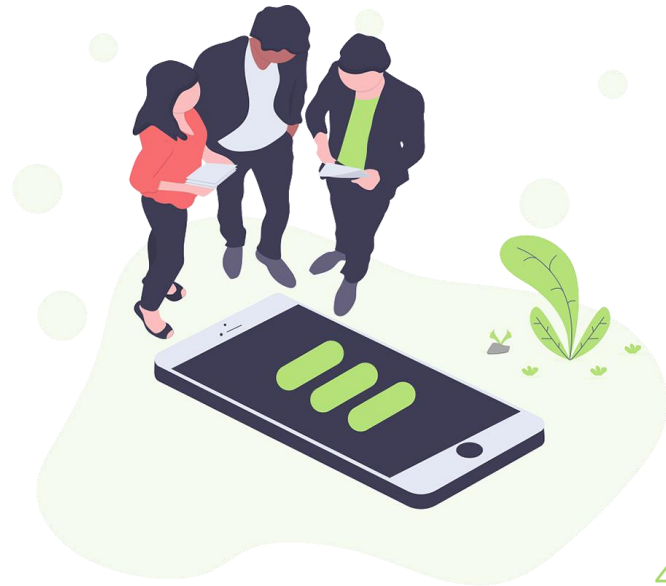
# Building Teams and Process Around Values

"Constructing a team of highly creative people from diverse backgrounds, it was imperative to **create a culture where openness and transparency** around personal journeys were rewarded and widely shared."



# Building Teams and Process Around Values

- Honor unique skills in pairing team members with projects
- Lead by listening to the community
  - Enriches partner relationships
  - Builds trust
  - Results in more impactful learning environments



# Creativity and Diversity in the Design Process

- Three points of interaction (Moore, 1989)
- Multimodal communication and community building through digital tools
- Fostering the link between instructor presence and student success (Richardson et al., 2015)



# Online Engagement and Experiential Learning

- Meaningful integrations of technology and media
- Constructivist, hands-on and collaborative learning
- Encouraging respectful discourse and diversity of thought
- Bringing in global experts into the conversation
- Aligning curriculum to real-world applications



# Narrative and Open Praxis Across the Curriculum

- Storytelling as the backbone of the course didactic
- Sharing of practices across all stakeholder groups
  - ID to ID
  - Faculty showcases
  - Students and OEP
- Open praxis as method for sustaining a culture of innovation



# Conclusion

The core values of an organization ultimately shape the ways in which groups of stakeholders create learning content and environments.

We established goals aligned to the institution's values, and focused on intentionally weaving elements of **creativity, diversity and engagement** into all parts of the online course lifecycle.





# Thanks!

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