

New Digital Learning Pathways for Languages

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WCOL Dublin 7 November 2019

New Pathways

- Sociolinguistic Context
- Psycholinguistic considerations



Sociolinguistic Context

- Geographic
- Economic



EU and Irish Digital Strategies

EU's digital Education Plan

- ▶ European hub
- ▶ Teaching and learning
- ▶ Internationalisation
- ▶ Strengthen transnational cooperation between HEIs

Ireland's National Digital Strategy

- ▶ Digital transformation
- ▶ Innovative ways of learning and teaching
- ▶ Preparing for Global workplace

Languages Connect Strategy 2017-2026

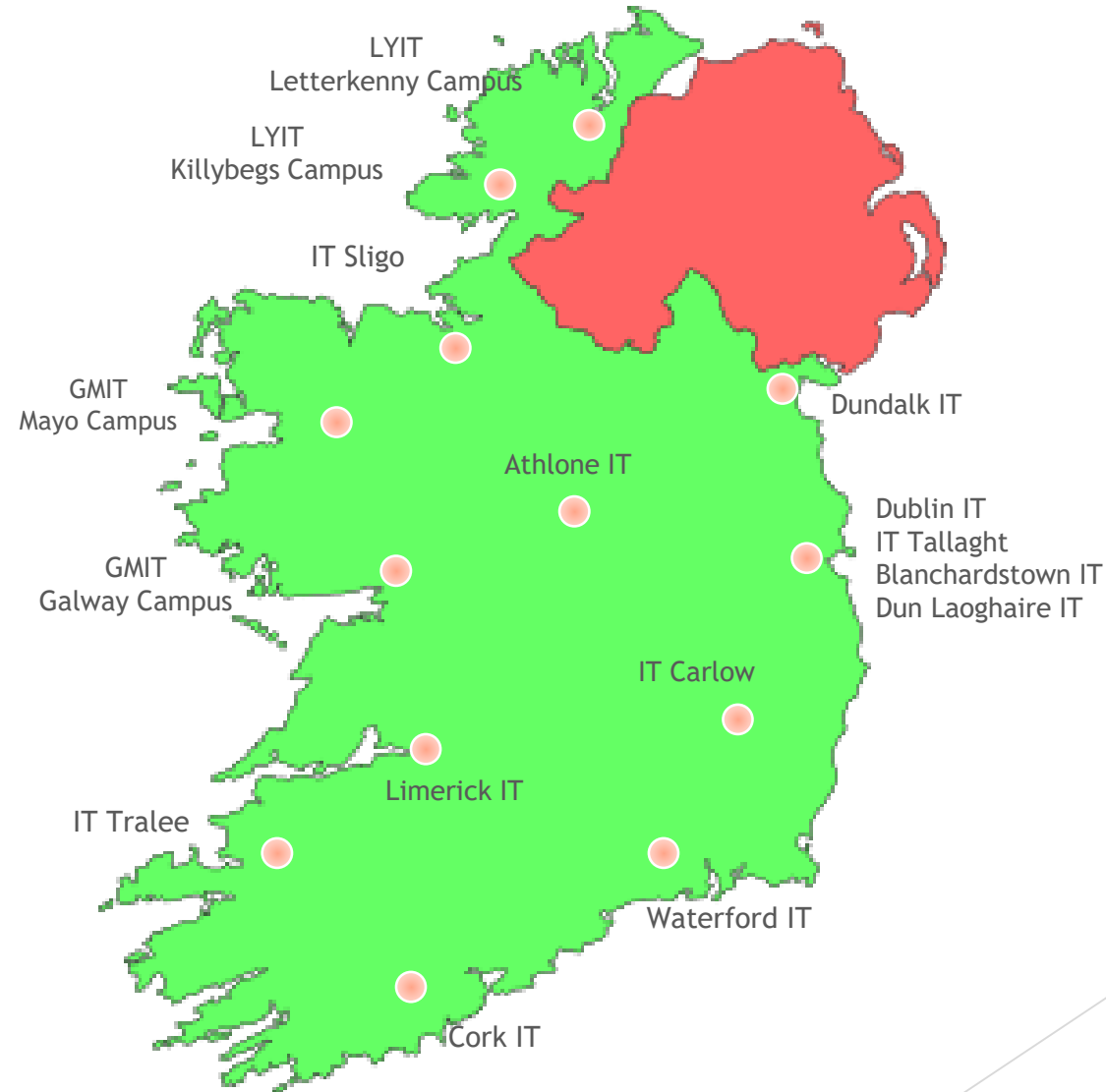
- ▶ English no longer enough
- ▶ Multilingual society
- ▶ Foreign Language Competence
- ▶ International mobility

Letterkenny Institute of Technology

Co. Donegal



Changing HEI landscape for Institutes of Technology Ireland (IOTI)



Psycholinguistic considerations

- ▶ Potential of online platforms for stimulating learning (Kaplan 2016, Sandeen 2013, Zhan 2018)
- ▶ Transcends time and space barriers
- ▶ Potential for authentic interaction
- ▶ Unicollaboration Model for third level
- ▶ Tandem MOOCs
<https://www.youtube.com/watch?v=L4S2N-EasBU>
- ▶ Stimulating international mobility

Prior Studies of MOOCs and Spocs

- ▶ Online platforms
- ▶ Refining the underlining pedagogy
- ▶ Learner feedback
- ▶ Knox(2014) EDCMOOC
- ▶ What works? What doesn't?
- ▶ Couch to 5k psychology might work?

New Pedagogical Paradigm

- ▶ Harnessing all the potential of online platforms
- ▶ Without losing the benefits of traditional classroom learning
- ▶ Creating online persona
- ▶ Learning pathways clearly signposted
- ▶ Palatable learning chunks

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