

Video-Based Scenarios for Work-Based Learning:

an international collaboration for online nursing education



This project is co-funded by
the European Union

Project eCoNNECT

Erasmus+ Project

Project application

Strategic Partnerships

October 2017 – September 2019

www.econnect.care

Hanse Institut, Oldenburg



Learning materials are developed in German, English and Dutch

Project partners are involved in translation of module materials and they share cultural and contextual information about nursing workplace learning in their country

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Aim

To develop an online / blended learning module
to enhance nurse-teachers' and students' communication skills
during practice placements

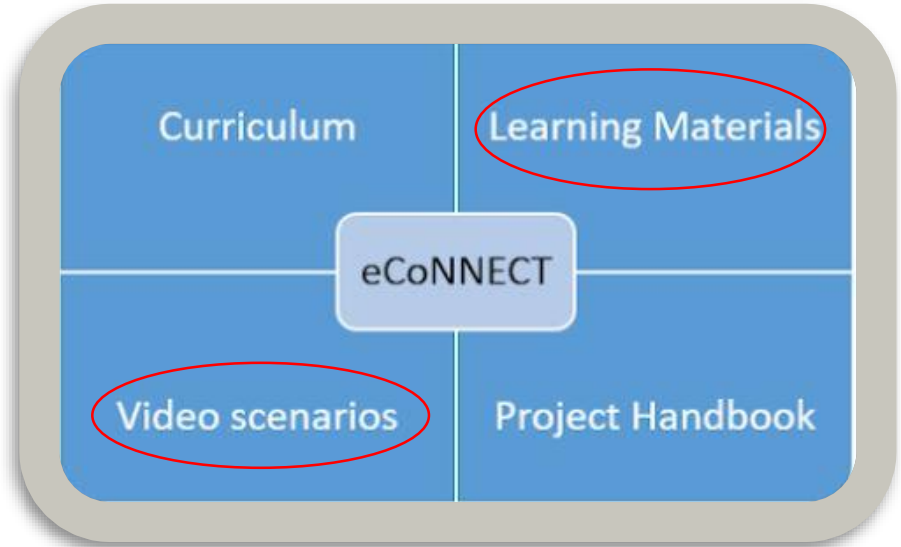


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Project result: **On-line blended / learning module**

Four intellectual outputs (IO)

- IO1 Curriculum
- IO2 Learning materials
- IO3 Video scenarios
- IO4 Handbook



IO3 Video scenarios

- ✓ Development
- ✓ Experiences (of module testing)



Use of Interactive Videos:

- To enhance cross-country learning and to foster engagement with course materials
- DCU team developed videos for this module. The process included scripting (agreement), working with professional actors, shooting and editing picture and sound
- **Not** exemplars of good communication practises



Making the videos

Video Scenarios

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Video Scenario 1: preparation for practice placement

eCoNNECT

enhanced Communication iN Nursing through Exchange of Clinical Teaching experiences

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enhanced Communication iN Nursing through Exchange of Clinical Teaching experiences



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Erasmus+ Strategic Partnerships for Vocational Education and Training

Project number: 2017-1-DE02-KA202-004191



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Pilot Phase

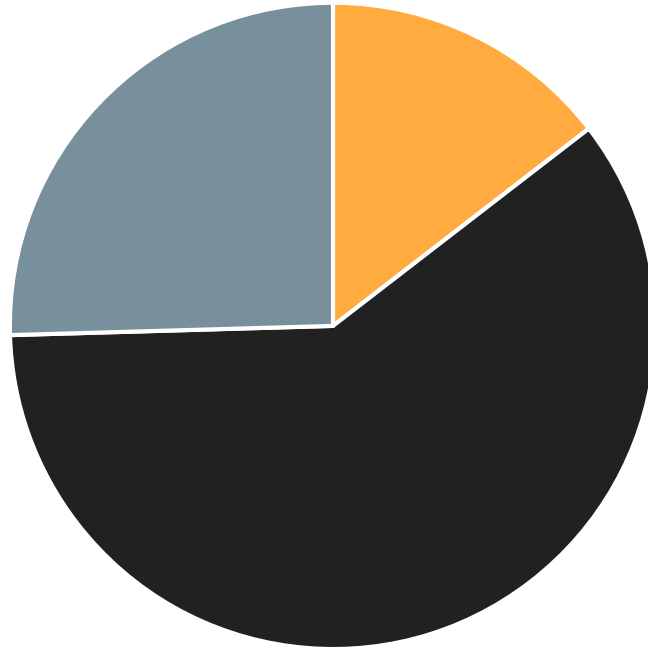
- 87 participants (at least 15 from each institution)
- Delivered through Loop
- 4 weeks;
 - Introduction to module
 - Introduction to the various nursing education contexts
 - Discussion of common communication issues in work-based learning
 - Viewing the initial video followed by discussion forum (Google translate)
 - Weekly webinars to present learning materials / discussion



Evaluation

- Online survey (n- 55, 63.27%)
- 6 online group interviews (zoom) (n=34)

Respondents

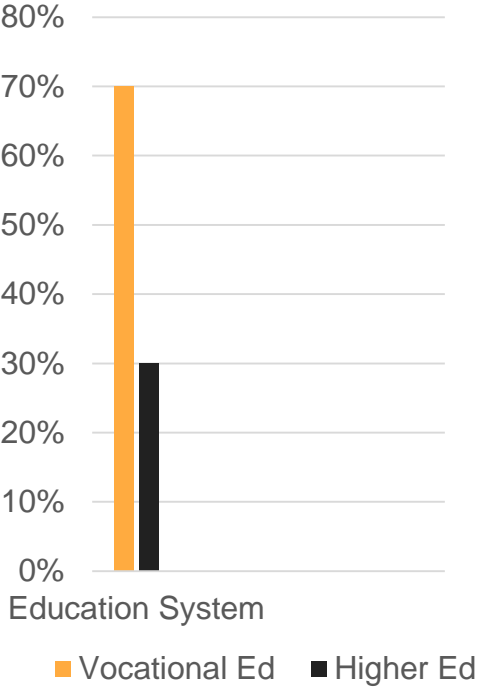
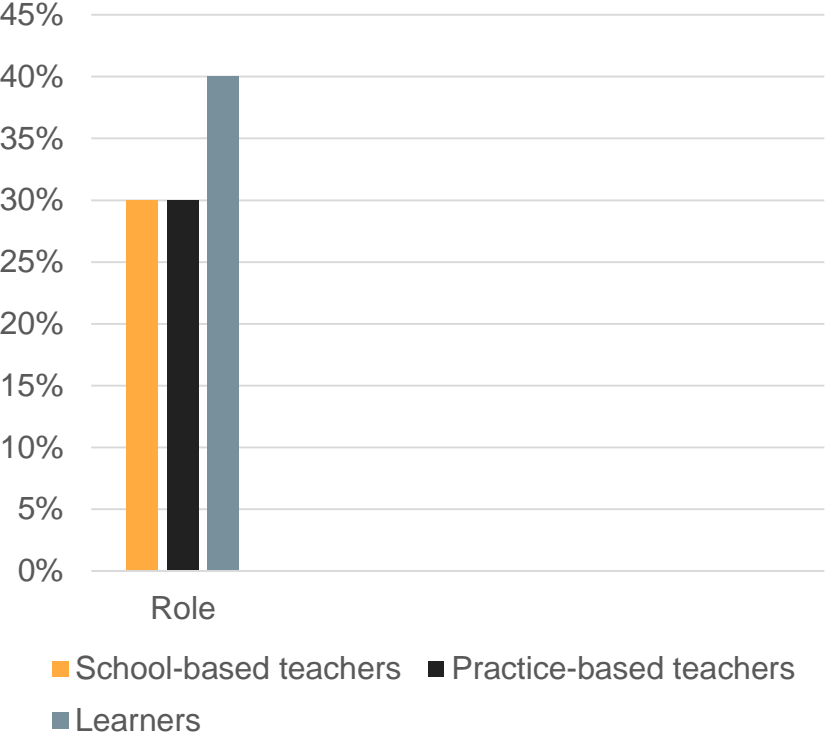


■ Irish ■ German ■ Dutch ■



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Role and Education System of Respondents

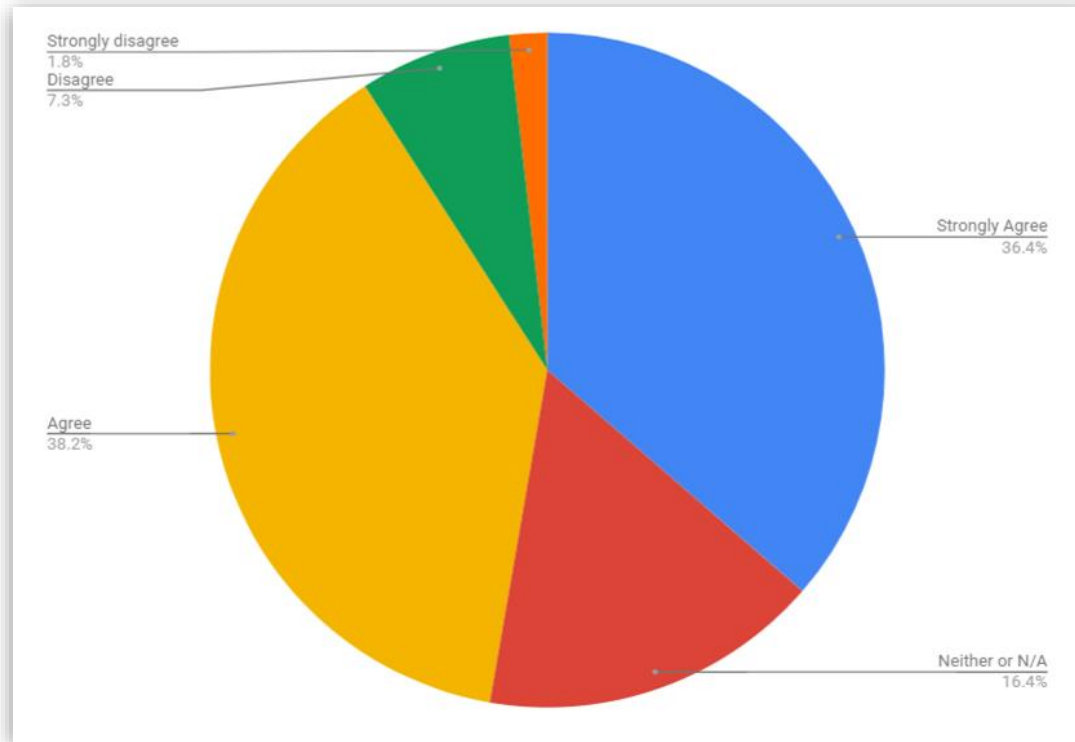


Responses: collaboration / cross-country learning

- Survey: 74% of module participants enjoyed learning with people from different professional backgrounds (answered either strongly agree or agree)
- 65.5% denied that they had 'made new friends' (disagree and strongly disagree)
- Interviews: more opportunities to interact with module participants, module leaders 'dominated' the webinars
- Survey: 83.6% of module participants have become more aware of the differences in nurse teaching and learning across countries
- Interviews: 'good to look beyond the horizon' vs 'nice to hear but not effective'



Video - Participant feedback

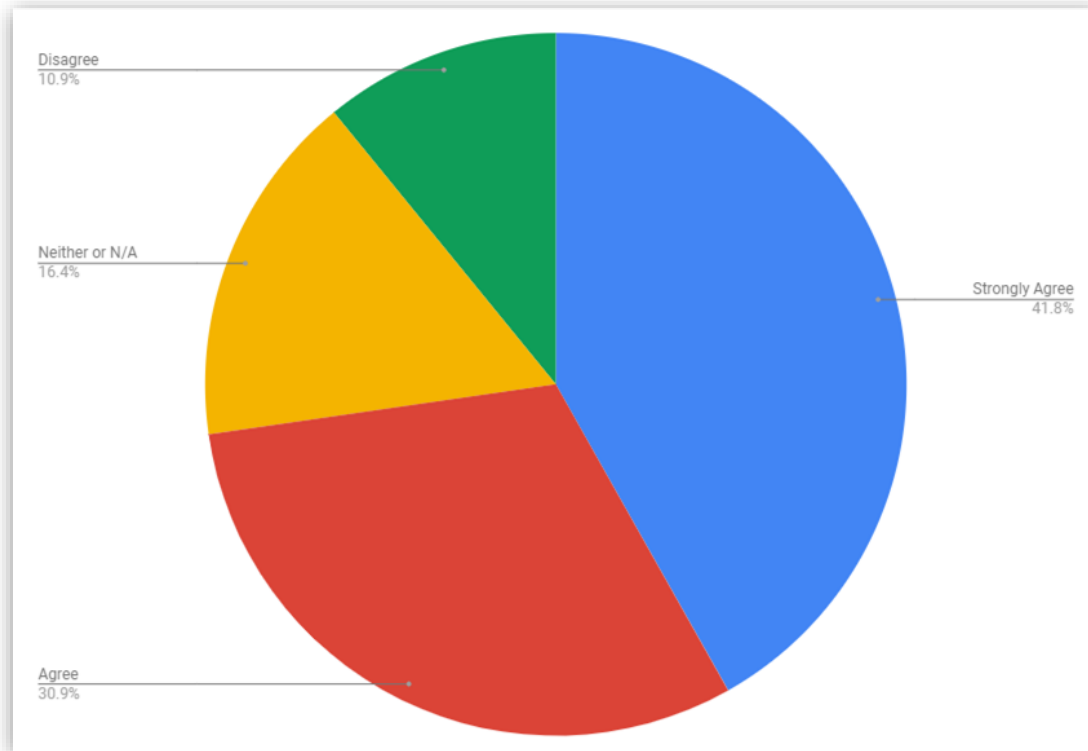


"I enjoyed the video"



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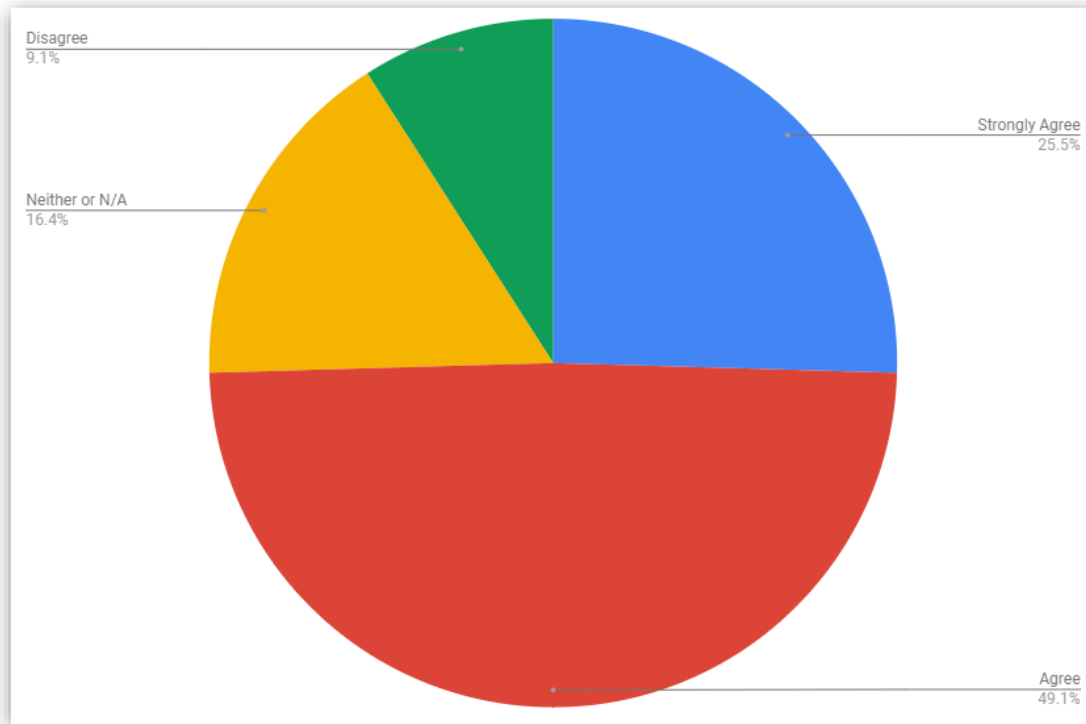
Video - Participant feedback



"The video(s) reflected my practice placement experience"



Video - Participant feedback



"The video(s) made me think about my own communication experiences during practice placements"



- Interviews: videos rated very highly as a way of engaging people with the module material;
- Generated much discussion in the focus groups
- Video scenarios acted as focal points around which to create discussion about work-based communication in nurse education across a range of settings