

# Teachers' perception of the digital development of primary schools

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# Project: Digital storytelling for enhanced student learning

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Joint project with **Berättarministeriet**

a non-profit foundation that run creative and story based educational centres in socioeconomically under-privileged areas.





# Spring 2017: Update of the Swedish national curriculum and subject plans.

“The school should contribute to the students developing an understanding of how digitalization affects the individual and the development of society”.

- translated by the presenter.





# Purpose



**The purpose of this presentation is...  
to describe how primary school teachers perceive the digital development of the school.**

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# Method, Semi-structured interviews

- 9 primary school teachers (grade 1-4).
- Stockholm and Gothenburg, areas with high levels of unemployment.
- Thematic analysis.



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# Results



**Four main themes emerged  
(incl. sub-themes)**

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# Theme 1: Access to hardware and software

Good access to the hardware and software needed.



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## Theme 2: Digital literacy

The teachers state that they actively work with pupils' digital literacy. But they can not describe what it means in practice.

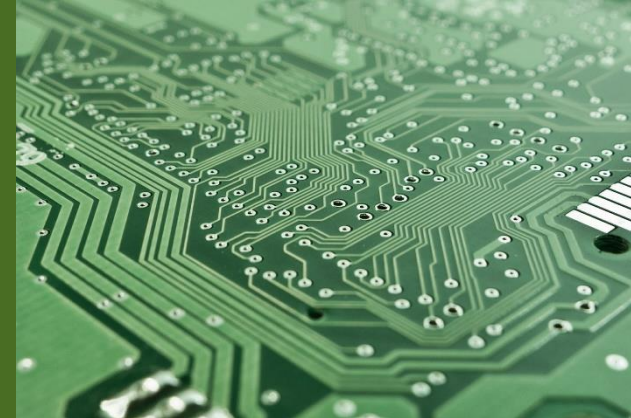


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# Theme 3: Varied interest from management

Teachers also describes a varied interest from school management



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# Theme 4: Teacher training and emotions

Challenges regarding how they themselves are educated, and emotions about increased workload.



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